

Annual Report 2020-2021

The year 2020-21 has been an extraordinary year. The Schools all over the world shifted their curriculum to e-learning and it was equally challenging for teachers, students and parents. Through it all, the school and teachers remained committed to academic excellence and overall wellbeing of children. The main challenge to School was to ensure continuous unimpaired learning to all students. Teachers were confronted with a need of adopting themselves to online teaching. The School introduced online teaching in a gradual, graded order. It was introduced initially in the higher secondary classes by the end of April and later in secondary level classes too. In June it was introduced in primary classes.

The teachers were given training by the Principal about how to use the platforms like google classrooms. Trial and mock classes among teachers helped them to get equipped with online classes. Meetings were conducted to make parents aware about the online classes. Flexible timetables were set to suit the convenience of students and parents.

Classes were conducted by giving long intervals between each in order to reduce physical and mental pressure on students. The teachers of primary classes conducted evening classes for the convenience of working parents. The higher school and higher secondary were given support and students were given support and guidance by the teachers so as to prepare them well for the board exams. They were allowed to prepare them well for the board exams. They were allowed to contact teachers to clear their doubts.

In primary classes special attention was given to make the classes interactive. Their involvement was assured through activities like stamp collection, collection of leaves, feathers and craft work like making kites, masks etc. simple assignments projects, quick assessment

strategies like MCQs helped to ensure their focus on daily lessons. Later on children excelled in activities like slide presentations.

The School implemented all academic activities as per the norms and guidelines of CBSE. English language classes gave importance to listening and speaking activities. Topics based on art forms of India were given and the students were evaluated individually. In listening tests questions were given through google forms and the passage was read out to the students. Written assignments aimed at improving their writing skills. To make students understand, communicate and converse better in Hindi language, reading projects and assignments were assigned to the students. Speaking and listening tests were also conducted.

Written assignments and speaking tests helped to enhance their skills in Malayalam language. Activities like Akshara Slokam was a novel experience for all students. The students took part in the activity with interest and were able to showcase their skills in recitation. Mathematics activities helped students to think creatively, assess and solve problems. The students recorded their observations on topic like Pythagoras theorem, basic proportionality theorem and pair of linear equations in two variables.

As part of Science activity children drew charts and labelled the digestive systems of the human body.

Social Science activities included activities like map work, assignments, ppt, MCQ, oral work etc. All these activities helped them to be engaged in textual as well as extrapolation beyond the text. To enhance Information technology classes provided an opportunity for students to present power point presentations.

As a step towards making learning more joyful, the integrated project was introduced by the CBSE. It was a step introduced to imbibe the Indian ethos through integration of Indian art and culture. The art integrated project classes one to eight was transdisciplinary in nature. It included at least five subjects in all classes. The students should eagerness and interest and were involved in making cartoons, paintings, drawings, posters, ppt, bottle art, videos etc. related to the topic.

Special meetings were conducted to support students and clear their doubts regarding the projects.

For classes of eight and tenth art integrated project was implemented as subject enrichment activity in all subjects separately for internal assessment. In social science, computer science and science a comparative study on Kerala and Himachal Pradesh was done. In English the art integrated project based on the lesson 'Glimpse of India'. The learners presented a documentary highlighting the culture traditions, art forms, food and clothing of Goa and Assam. It included drawings and art work made by children. A story from Malayalam textbook was changed into different genres of literature like scriptwriting art integrated project based on the topic, 'Unity in Diversity' was done by students in Hindi. The students did a paragraph comparing the literacy rate of Kerala and Himachal Pradesh.

A comparative study of agriculture in Himachal Pradesh and Kerala was carried out as a part of an art integrated project gave the students an opportunity to enrich their knowledge about different cultures in India.

The art integrated project was introduced in class eleven and twelfth too. The learners connected their lessons to art integrated projects. The students made ppt, videos and drawings.

In spite of having difficulties in coordinating the activities with group members the students made an appreciable effort in completing the project on time.

As a result of the current pandemic children are staying indoors and that has resulted in lack of physical activity. Our School launched an online fitness program to encourage fitness and create awareness on how to study healthy. Videos were uploaded on yoga classes to motivate them to improve their co-ordination, flexibility and general wellbeing.

The art classes introduced online were welcomed by all the students with great enthusiasm in children learned how to think creatively and express their artistic skills. Some of the activities done

by the students were collage, self-portrait, cartoons, paintings and pencil drawings.

Even though the students were removed from all the fun and joy of School we tried to make the academic year interesting by introducing online programs in co-scholastic areas like arts, music dancing etc. Important days were higher secondary level. Class wise programs were conducted online on Independence Day. On Gandhi Jayanthi a video was made by class twelfth and eleventh including the drawing depicting songs, group songs were also presented.

Similar videos were made by all classes by live streaming through YouTube on Gandhi Jayanthi. Many such programs were conducted on Kerala Piravi, Onam and Republic Day. Speeches and discussions were conducted on other days like International Day of Democracy, World Ozone Day, International Day of Violence against women, National Unity Day and so on. Were conducted in classes of eight, ninth and tenth. In these classes tribute to the poet Akhitham recitation, Nadan Pattu were done. The students of classes ninth, tenth, eleventh, and twelfth participated in an essay writing competition in English conducted by the Ministry of Education as a part of Pareeksha Pe Charcha.

We conducted two internal assessments and one term exam internal one and two. The art integrated project was taken as subject enrichment and other activities like ASL, project, assignments, MCQs were included in multiple assessments. Notebooks, map work, creative activities were included in the portfolio.

Teachers of our School attended various training programs to improve their teaching skills, technical knowledge and learn ways to motivate students for the best possible outcome.

Online parent teacher meetings of all classes were held to discuss the intervention strategies to support students in learning and growth.

Though online education can never really replace in-person teaching in the classroom, we could sustain and move forward the completion of the academic year by putting in our best efforts. It is the hard work of teachers, determination of students and guidance and

support of the Principal we could make this difficult year a successful one.